



2024-2025 Career Awareness Grants

***Exploring Careers of Art and Design Proposal* submitted by Rusty Clevenger and Janice Knight at Urbana Middle School.**

This grant is to provide Urbana Middle School eighth grade visual art students a quality opportunity to explore careers in the department of Fine and Applied Arts at the University of Illinois Champaign-Urbana. In collaboration with Krannert Art Museum and Siebel Center for Design, students will attend a day-long field trip to University of Illinois Campus in order to meet various experts who work and teach in Art and Design careers.

***Tiger Cafe Vocational Center* submitted by Allison Poncin, Speech-Language Pathologist, and Luisana Hernandez, Social Worker, at Urbana High School**

This grant will provide a more authentic job experience by having a designated cart for Tiger Café, a mobile concession stand that we use to sell snacks and beverages to teachers and staff members at UHS, as well as a dedicated refrigerator for snack/beverage items that require it.

Know Rules to Education submitted by **Natalee Bretz, Teacher and Coordinator, and Jorge Elvir, Teacher, at Tiger Academy Alternative Education Program**

This grant will provide the Urbana School District Tiger Academy Alternative Education funds to create a documentary film that explores the lives of students in the Tiger Academy alternative education program, specifically focusing on the challenges they face just to attend school. It will provide an intimate look at their struggles, diverse backgrounds, and the unique approach we take in building relationships with them. They will work in collaboration with Vision to Succeed, a nonprofit whose founder uses his media skills to promote non-violence and provide outreach to community youth.

Experiencing Careers in Vocal Performance and Sound Engineering submitted by **Stefanie Eustice, Choir Teacher at Centennial High School**

With this grant, students from the Centennial Choral Program as well as the Music Theory and Survey classes will tour the Krannert/UIUC Sound Engineering Studios and receive a tour and rundown of what a sound engineer does during a recording session. In addition, the choral students will have the opportunity to record an "album" of music they have been refining all year while the theory and survey students can

watch a recording session in progress. The goal of this project is to learn about and experience what it is like to pursue a career in music performance or music business/sound engineering.