



2021-22 Compact Grant Recipients

Cuneiform Writing submitted by Cynthia Adamek at Urbana Middle School. Funds will be used to purchase supplies for students to learn and practice this ancient writing form via Zoom with the Spurlock Museum specialists.

Safe Centers 2021 submitted by Khristi Boyer from Robeson Elementary. Funds will be used to purchase containers for kindergarten students to store their manipulatives within their pods.

Interactive Tech for the Classroom submitted by Felix Cardoso at Urbana Adult Education. Funds will be used to purchase a digital white board and digital writing pad for adult learners.

Sta-Wet Palettes for Art submitted by Elizabeth Chong from Centennial High School. Funds used to purchase Stay-Wet reusable paint palettes to increase the life of student supplies.

Encouraging My Struggling Readers submitted by Erin Clafin from B.T. Washington Elementary. Funds used to purchase high interest books to support struggling readers.

Inclusive Literacy submitted by Christina Compiseno from Dr. Howard Elementary. Funds will be used to purchase more inclusive and representative picture books for the classroom library.

Model Rocketry Club submitted by Jackson Earl from Central High School. Funds used to purchase student-let model rocket assembly projects to encourage interest in STEAM and related careers.

The Art-Science Connection submitted by Melissa Farley from Bottenfield Elementary. Funds used to purchase Sculpey III so students in 1st and 5th grades can connect the art of creating with Sculpey, and then exploring the science for turning a malleable substance into a sturdy final product.

Building a Love for Reading at Home submitted by Kari Flodstrom from Kenwood Elementary. Funds will purchase books for students to take home and read with a parent or family member.

Making Reading Exciting submitted by Rebecca Garrett at Edison Middle School. Funds used to purchase high interest and engaging books for middle school students.

Sensory Need Supports submitted by Alexis Gatses from Stratton Elementary. Funds used to purchase sensory objects that help students maintain focus and attention for greater success.

Storytelling Kits submitted by Cassandra Hall from Champaign Early Childhood. Funds used to purchase 3-D story kits and other hands-on materials to enhance ESL students in sharing and retelling their stories.

Graphic Novel Mania submitted by Lindsey Hasler at Jefferson Middle School. Funds to purchase new graphic novels to meet the heightened student interest in this genre.

We are fluent readers! submitted by Abby Hlinka at Barkstall Elementary. Funds used to purchase decodable books for students to practice their phonics skills at home and school

Imaginative Restaurant Play submitted by Brittany Holloway from Bottenfield Elementary. These funds will be used to help support special education and English Language Learners with communicating through play in a restaurant setting.

Central Chess Club submitted by Aaron Hong at Central High. Funds used to purchase chess boards, pieces and clocks to expand their club and possibly host tournaments.

Floor Hockey submitted by Thorin Johnson at Centennial High. Funds used to purchase new floor hockey sticks and protective gear to expand interest in the sport.

Sensory Tools for Trauma Recovery submitted by Stephanie Kelly at Westview Elementary. Funds will be used to purchase manipulatives and sensory items to help students navigate their feeling related to trauma.

Fidgets for Kids submitted by Michael Leonard at Jefferson Middle School. Funds will be used to purchase fidgets for primarily special education students to use in all their core classes.

Special Education Sensory Support submitted by Cassandra Little at Westview Elementary School. Funds will be used to purchase sensory support for students with disabilities.

Middle School Math Prep submitted by Melissa Luffman from Stratton Elementary. Funds used to purchase calculators for students so they can participate fully in preparing for middle school math.

Storage Solutions for Music submitted by Cara Maurizi from Dr. King Elementary. Provides shelving to store the keyboards and ukuleles purchased with previous grant funds.

Coding Robots in the Classroom and Home submitted by Todd McCannon from B.T. Washington Elementary. Funds used to purchase Sphero SPRK and Mini coding robots for students to work with at school and take home to practice.

Edison Student Council at Fowler Farm submitted by Meghan McGreevy from Edison Middle School. Funds used to purchase gardening tools for garden maintenance and bulbs for planting.

Hand Held White Boards and Headphones submitted by Jennifer Meline from Franklin Middle School. Provides funds for small student white board and headphones with earbuds suitable during COVID.

Authentic Assessment Materials submitted by Jessica Mirowski from International Prep Academy. Funds will be used to purchase supplies for in class math activities that demonstrate student competencies.

Libros for Spanish Learning submitted by Sequoia Munoz from International Prep Academy. Funds used to purchase high interest engaging books in Spanish.

DACA Dreamers Read about Real-life DREAMERS! submitted by Lola Pittenger at Urbana Middle School. Funds used to purchase a class set of the book "The Dreamer" by Pablo Nerudo.

Rigor and Precision submitted by Gwenetta Posey from Dr. Howard Elementary. Funds will be used to purchase the game Ricochet Robots; a game that support math rigor and precision.

Social Emotional Books submitted by Mary Purdy from B.T. Washington Elementary. Funds used to purchase read aloud books that feature diverse characters.

Second Grade STEAM Lab submitted by Lasonia Reed from Wiley Elementary. Provides funds materials to support the Mystery Science Lessons for budding scientists.

Spanish Literacy submitted by Wendaliz Rodriguez Torres from Urbana Middle School. Funds will be used to purchase Spanish literacy books for students with disabilities.

Caterpillar to Butterfly submitted by Sandi Roegman from Garden Hills Academy. Funds used to support materials to observe, record and analyze the life cycle of a butterfly.

Setting up a Classroom submitted by Mike Rotter from Centennial High. Funds will be used to purchase white boards, dry erase markers, protractors, rulers, and compasses for geometry students.

Young Scientists submitted by Heather Schwartz from Urbana Early Childhood School. Funds would be used to purchase lab coats, safety goggles, beakers, magnifying glasses and assorted STEAM kitchen items.

Diversity in the Classroom submitted by Barb Sebens from Urbana Early Childhood School. Funds used to purchase diverse and culturally relevant books.

UHS Mural Supplies submitted by Tyler Sims from Urbana High. Funds used to purchase high quality paints for a mural project at the high school.

Finding a love for reading through audio submitted by Meagan Stenzel from Urbana Middle School. Funds will be used to purchase audio versions of novels being read in class and headphones to support students listening as they read along.

Calabazas Culturales submitted by Amy Westfield from Centennial High. Funds used to purchase paint and materials for students to share their individual cultures.

Learning about African American History through Negro League Baseball submitted by Morgan Williams from Dr. King Elementary. Funds used to purchase books and materials that help students learn about the influence of Negro League Baseball on African American identity.

Bringing Crayola Colors of the World to Students submitted by Ellie Zimmer from Dr. Williams Elementary. Funds will be used to purchase Crayola Colors of the World supplies to help students draw and create art with colors that represent their skin tones.