



2016 Compact Grant Recipients

Mask Making for Authentic Learning submitted by Suzanne Aldridge, English teacher at Centennial High School. Students will make masks that they will wear when they recreate Greek Theater based on fables and mythology.

PE Pedometers submitted by Bradley Benner, PE Teacher at Wiley Elementary. Pedometers will be bought to help students track physical activity and achieve their Fitness goals.

Actions Restore K-2 submitted by Brandi Boyd, Restore Teacher at the Unit 4 ACTIONS Program. The money for this grant will be used to support team building and community service activities for students.

Really Great Reading submitted by Heather Brown, Interventionist at Kenwood Elementary. Phonics Kits will be used to target specific literacy skills for struggling readers.

Restore your super power submitted by Michell Brown, Restore Teacher at the Unit 4 ACTIONS Program. Supplies will be purchased to foster a love of art through a variety of music, dance and drama activities.

Hey I'm here! Including the LGBTQ community in our gender unit submitted by Lindsay Aikman, English teacher at Centennial High School. This grant will broaden the reading choices for students in Freshman English to include books that represent the LGBTQ community.

Non-Fiction Student Research submitted by Darienne Ciuro Sanchez, Dual language teacher at Urbana Middle School. ESL students will be able to do research with a Spanish language version of Scholastic Magazine.

Social Skills Express submitted by Therese Fairfield, Special Education Teacher at Carrie Busey Elementary. Special education students will learn social skills through online lessons.

Everfound our sense of reading! submitted by A.J. Scarlett at Centennial High School. Reluctant readers will engage in literacy activities that build their confidence.

Increase Student Reading submitted by Jorie Grande, English teacher at Centennial High School. Classroom sets of two novels will be purchased for freshman and sophomore English students to increase reading engagement.

Tranquil Tuesdays submitted by Danielle Gray, Counselor at Franklin Middle School. Middle School students will learn to decrease anxiety and stress through yoga and other mindfulness activities.

Cookbook Project submitted by Caitlin Haines, Family/Consumer Science teacher at Central High School. Nutrition and Culinary Arts students at Central will explore multiple sectors of the food industry by creating recipes and designing and publishing a cookbook.

Reading Stamina Comfort submitted by Tiffany Huisinga, teacher at King Elementary. First graders will have comfortable seating with beanbags and rockers to sit in while reading for extended periods.

ESL Gets Down submitted by Emily Kerlin, ESL teacher at Westview Elementary. Students will be able to interact in a more relaxed and comfortable environment with new educational rugs.

Instrument Repair and Cleaning submitted by Elizabeth McDonald, Unit 4 Band/Strings Teacher. String and band instruments that are badly in need of repair will be made useable for students to make music again.

Rocket Math submitted by Christopher Moller, Math Teacher at Urbana Middle School. Students will construct and launch rockets, then gather scientific data associated with the launch.

I-Rock submitted by Carmen Morales Schmeiser, ESL teacher at Stratton Elementary. English language learners will be able to spend extra time learning English at home with audio and read along books.

Motivating 4th and 5th Grade Readers submitted by Hope Morrison, Librarian at King Elementary. Award winning books for a 4th and 5th grade reading incentive program will be purchased for the school library.

Black Violin submitted by Amber Owens, Music Teacher at Bottenfield Elementary. Beginning band and strings students will get to experience a performance of Black Violin at Krannert Center for the Performing Arts.

Reflecting Student Languages in the Library submitted by Hanna Reside, Librarian at Bottenfield Elementary. This grant will pay for bi-lingual dictionaries in 12 different languages for both students learning English and those who want to learn a new language.

Annotate and Engaging in texts with Post-its submitted by Lisa Riecks Sousek, English teacher at Centennial High School. Students will be able to annotate their challenging texts with a supply of post-it notes to assist them.

Daily Five submitted by Rhonda Young, Classroom teacher at Stratton Elementary. Early childhood students will have access to read along books in a variety of languages spoken by Stratton students to encourage English language learning.